

## Love of Learning, Opportunity, Resilience, Respect 2024 - 2025 Boston High School Media Curriculum Overview



Yr		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
12	Component 1	Advertising and Marketing - Tide, Super Human, KOV - 1.Language + 2.Representation + 3.Audience	Newspaper - Daily Mirror, The Times -  1. Language +  2. Representation +  3. Audience + 4. Industry	Music Video - Beyonce and Vance Joy – 1.Language + 2.Representation	Film - Black Panther and I, Daniel Blake – 1. <b>Industry</b>	Video Game - Assassin's Creed franchise – 1.Industry + 2.Audience	Radio - Women's Hour – 1.Industry + 2.Audience
	Component 2	Magazine - Vogue and Big Issue - 1.Language + 2.Representation	Magazine - <i>Vogue</i> and Big Issue – 1.Industry + 2.Audience	Television - Peaky Blinders and The Bridge - 1.Language + 2.Representation	Television - Peaky Blinders and The Bridge - 1.Industry + 2.Audience	Online - KSI and Gal Dem - 1.Language + 2.Representation	Online - KSI and Gal Dem - 1.Industry + 2.Audience
	Component 3	Portfolio work / NEA introductions	Portfolio work / NEA introductions	Portfolio work / NEA introductions	Portfolio work / NEA introductions	Portfolio work / NEA introductions	Portfolio work / NEA introductions
13	Component 1	NA	NA	Theorist Focus and Contexts	Revision and past papers	Final Assessment	
	Component 2	NA	NA	Theorist Focus and Contexts	Revision and past papers	Final Assessment	
	Component 3	NEA Pre-Productions: Aims and Objectives Research and Planning Annotating the research Aims and objectives 500 word essay	NEA Productions: Designated Task Optional Task	Completed			

NOTE: The timings may vary due to the needs of individual students and classes but it is envisaged that all classes will cover the curriculum above.