



Love of Learning, Opportunity, Resilience, Respect
 2024-2025 Boston High School Psychology Curriculum Overview

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
12	<p>SOCIAL APPROACH</p> <p>Methods- Ethics, Questionnaire & Interviews, Qualitative & Quantitative data analysis, Sampling techniques.</p> <p>Content- Obedience (Milgram, Agency Theory, Social Impact Theory), Prejudice (Realistic Conflict Theory, Social Identity Theory) and factors affect prejudice and obedience.</p> <p>Studies- Sherif et al (1961), Burger (2009)</p> <p>Practical- Carry out an investigation into: Gender and Obedience.</p> <p>Key Question- What makes people commit acts of terrorism against fellow human beings?</p>	<p>COGNITIVE APPROACH</p> <p>Methods- Case studies of brain damaged patients, Qualitative & Quantitative data analysis, Experiments, Standard Deviation.</p> <p>Content- Multi-store Model of Memory, Working memory Model, Reconstructive Memory, Long term Memory.</p> <p>Studies- Baddeley (1966b), Sebastian & Hernandez- Gil (2012)</p> <p>Practical- Carry out an experiment to investigate the influence of organisation on memory.</p> <p>Key Question- How reliable is Eyewitness Testimony?</p>		<p>LEARNING THEORIES</p> <p>Methods- Observations, Content Analysis & Thematic Analysis, Animal Research, Scientific Status of Psychology</p> <p>Content- Classical Conditioning, Operant Conditioning, Social Learning Theory, Phobias (& treatments)</p> <p>Studies- Watson and Raynor (1920) Becker (2002)</p> <p>Practical- Carry out an observation to investigate: Gender and polite behaviour.</p> <p>Key Question- How does the influence of role models affect anorexia nervosa?</p>	<p>BIOLOGICAL APPROACH</p> <p>Methods- Scanning techniques, Correlational research, Twin studies, Adoption studies.</p> <p>Content- Central Nervous system, The effects of recreational drugs, Explanations of aggressive behaviour (an alternative explanation- Freuds Psychodynamic explanation).</p> <p>Studies- Raine et al.(1997) Brendgen et al. (2005)</p> <p>Practical- Using a correlational design using a questionnaire investigate; reported stress and reported aggression.</p> <p>Key Question- What are the implications for society if aggression is found to be caused by nature not nurture?</p>	



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13	<p>CLINICAL APPLICATION</p> <p>Methods- HCPC Standards and Guidelines, Researching mental health, Use of case studies, Use of Interviews, Thematic analysis & Grounded theory, Quantitative data analysis.</p> <p>Content- Diagnosis of Mental Disorders, Classification Systems, Schizophrenia, Anorexia Nervosa or OCD.</p> <p>Studies- Rosenhan (1973), Carlsson et al. (2000), Guardia (2012)</p> <p>Practical- Carry out a summative content analysis to investigate</p> <p>Key Question- How are mental health issues portrayed in the media?</p>	<p>CRIMINOLOGICAL APPLICATION</p> <p>Methods- Lab & Field experiments, Case studies. Data analysis and Sampling, Ethical Guidelines.</p> <p>Content- Explanations of Crime, Understanding the offender, Treatments for offenders, Factors influencing EWT, Factors influencing Jury Decision Making.</p> <p>Studies- Loftus & Palmer (1974), Howells et al. (2005)</p> <p>Practical- Carry out an investigation using a questionnaire to investigate the influence of attractiveness and crime.</p> <p>Key Question- How reliable is Eyewitness Testimony?</p>	<p>ISSUES AND DEBATES</p> <p>Sections A: Research Methods Using Knowledge of research methods from all approaches and applications.</p> <p>Section B: Synoptic Review of Classic Studies Using the 6 classic studies covered.</p> <p>Section C: Issues and Debates; Ethics, Practical issues in the design and implementation (how you carry out) of research, Reductionism, Comparisons between ways of explaining behaviour using different themes, Psychology as a science, Culture and gender, Nature-nurture, An understanding of how psychological understanding has developed over time, Issues of social control, The use of psychological knowledge within society, Issues related to socially sensitive research</p>	REVISION
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NOTE: The timings may vary due to the needs of individual students and classes