

# GCSE SOCIOLOGY

## SUMMER PREP 2019



This booklet contains five tasks that can be completed over the summer break.

All students are required to complete the first task on feral children. You are then required to complete **AT LEAST** another two tasks, you can choose any two of the remaining four tasks.

If you wish to complete more than the required amount of tasks then this will put you in an even better position when starting lessons in September as you will have a wider range of sociological knowledge and understanding.

Outstanding learner points will be awarded to those students who complete **all** tasks.

This booklet needs to be handed in during your first Sociology lesson in September. It will then be marked and returned to you with feedback.

## Task 1

### Feral children

A feral child is a human child who has lived isolated from human contact from a very young age, where they have little or no experience of human care, behaviour, or crucially, of human language

#### Oxana Malaya

Oxana Malaya (born Nov 1983) was found as an eight year old feral child living in Ukraine in 1991, having lived most of her life in the company of dogs. She picked up a number of dog like habits and found it difficult to master language. Oxana's alcoholic parents were unable to care for her. They lived in an impoverished area where there were wild dogs roaming the streets. She lived in a dog kennel behind her house where she was cared for by dogs and learned their behaviours and mannerisms. She growled, barked and crouched like a wild dog, sniffed at her food before she ate it, and was found to have acquired extremely acute senses of hearing, smell and sight.



**Before answering the following questions, search 'Oxana Malaya' on [www.youtube.com](http://www.youtube.com). Watch some of the video clips to give you a further insight into her story.**

What examples of non-human behaviour did Oxana display?

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Why did she not act like a 'normal' child?

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Oxana was found aged eight. Do you think she will have been able to learn how to be human?

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## Task 2

### Social class and education.

As part of the course, we are required to look at the education system in Britain today. One area of focus is the different types of schools that exist.

Sociologists are particularly concerned with the difference between comprehensive schools (schools that you don't have to pay to attend) and fee paying schools as well as looking at the fact that the majority of those students attending fee paying schools come from the highest social class background.

Your task is to pick two different schools, one comprehensive school e.g. Shenfield High School and one fee paying school e.g. Brentwood School. Look at the websites of the two different schools. What differences are there between the schools based on what you can see on the websites? For example, are there different subjects taught at each of the schools? Do students achieve better results at one school compared to the other? You must come up with at least 10 differences, list them in the space below.

#### Differences between a comprehensive and fee paying school

1)

2)

3)

4)

5)

6)

7)

8)

9)

10)

## Task 3

### Exploring the impact of age

Sociologists are interested in the impact that a person's age can have on their position in society.

This task requires you to watch a documentary about the elderly in Britain. It can be accessed by using the following link <https://www.youtube.com/watch?v=4MKmpW-4nTI> (alternatively you can access the documentary by searching for 'life at 100' on youtube.com)

Whilst watching the programme add details into each box- information is not in sequential order, you may have to return to earlier boxes and add information at times. Try to use note form/ bullet points to

<b>Identify some of the health concerns of the individuals within the programme</b>	<b>How do the individuals entertain themselves and keep themselves active?</b>
<b>What are the positive aspects of growing older than average?</b>	<b>What help and support do the individuals use currently or may need in the near future?</b>



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## Task 5

### Ethnicity and becoming a victim of crime

Ethnicity means belonging to a shared culture or tradition that is often linked to national and/or religious identity. Sociologists are interested in the way in which a person's ethnicity can shape their life. This particular task focusses on the issue of ethnicity and how your ethnic origin can have an impact when you become a victim of crime.

Read the following news article which is about the murder of Stephen Lawrence

<https://www.bbc.co.uk/news/uk-26465916>

Watch the following documentary which is about the murder of Stephen Lawrence.

<https://www.youtube.com/watch?v=cFGY7URgPd4> (part 1)

<https://www.youtube.com/watch?v=sbm83AWMGvo> (part 2)

<https://www.youtube.com/watch?v=Ns5GsDhDmDQ> (part 3)

<https://www.youtube.com/watch?v=1oKgYM72UuY> (part 4)

Your task is now to create a timeline which outlines the major events related to the murder of Stephen Lawrence. You should create your timeline on a separate piece of paper, it can be produced by hand or on the computer.

## Feedback

<p>Teacher comments based on effort, quality of work and sociological imagination</p>	
<p>Student response to teacher comments</p>	
<p>Set yourself three targets to reach in Sociology by Christmas</p>	<p>1)</p> <p>2)</p> <p>3)</p>