

Job Description

Pupil Premium Learning Mentor in Mathematics

Boston High School a Selective Academy for Girls

Job Title: Learning Mentor

Reports to: Head of Mathematics

Purpose of job:

To work within the mathematics department with identified students to improve progress.

Main Responsibilities:

- i) To mentor identified students in order to overcome barriers to learning, raise attainment and achievement, build confidence and motivation and identify barriers to their learning.
- ii) To work in collaboration with the mathematics team and given student in creating and implementing a strategy for learning through identification of targets and monitoring student progress, study sessions, disseminating study skills and helping with organisational skills.
- iii) To liaise with relevant staff both in the department and the wider school regarding student issues, such as attendance, personal concerns and general school performance in order to identify key strategies.
- iv) To develop and support the numeracy of identified students.
- v) To support the progress of pupil premium, EAL, SEN and LAC students within the department where there is a need.
- vi) To observe and support identified students within lessons where necessary.
- vii) To cover lessons in other subjects , should the need arise .
- viii) To teach post – 16 GCSE mathematics to a small cohort of students, if required.

Management of staff:

There will be no requirements to manage or supervise other staff.

Contacts and Relationships within school:

The role will require communication with staff within the department and other staff within the school.

Work Environment:

The role will involve working with students in individual and group settings within the mathematics department and in the Student Support Centre.

Available Resources:

Additional resources may be made available upon request permissible within the mathematics budget. Standard learning resources are available and computing and ICT resources are available within the department and school.

Knowledge and Skills *(to be fully successful in post):*

The role requires the following base skills:

English and Mathematics 9 – 4 /A* – C at GCSE level (a degree or further education in mathematics is preferable)

Experience of having worked in an educational setting

A willingness to learn

Good communication both written and oral

The ability to understand the needs of children and young people.

Other duties:

Additional duties that are appropriate to the role may be asked upon by the Head of Mathematics.

Applications from qualified teachers will also be considered.